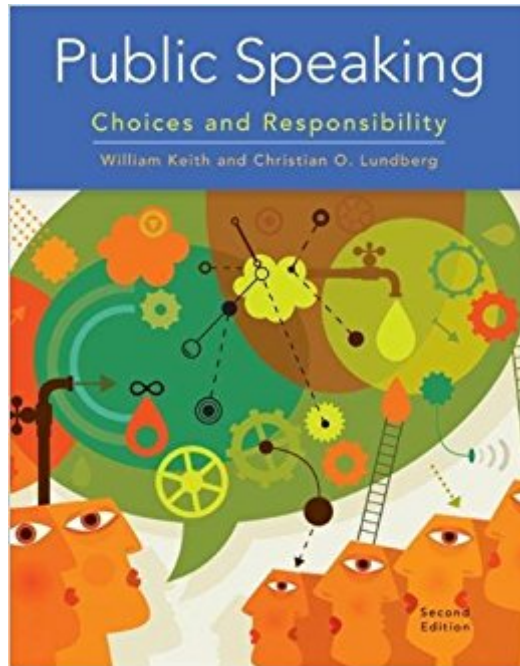




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Public Speaking: Choices And Responsibility



Synopsis

Packed with hands-on applications, PUBLIC SPEAKING: CHOICES AND RESPONSIBILITY, 2e delivers a practical and up-to-date public speaking text based on rhetorical theory. It emphasizes the role of choices and civic engagement/responsibility throughout in narrative, features, and examples. Giving students valuable insight, it describes the audience as a "public" to which the speaker belongs, rather than as a separate entity defined only by demographics. The Second Edition includes new coverage of Monroe's Motivated Sequence, discussions of TED talks and PechaKucha, extended treatment of fallacies, and expanded emphasis on outlining. New Remix features apply the latest research in business and social science to public speaking skills. In addition, MindTap digital learning solution helps instructors engage and transform students into critical thinkers.

Book Information

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Customer Reviews

"The focus on the rhetorical audience is the largest help in this book toward helping students with appropriate topic selection and tailoring their word choice to the audience." "I like that Chapter 1 focuses on community, ethics, and personal responsibility in public speaking. I think that many colleges include these ideas in their mission statements. This also gets at the reasons public speaking is such a powerful tool."

William Keith is a professor at the University of Wisconsin-Milwaukee, where he has supervised the

public speaking course for more than ten years. He has taught public speaking for over 30 years at a variety of institutions, including the Universities of Pittsburgh and Louisville, Western Washington University, and Oregon State University. In addition to teaching a range of graduate and undergraduate courses in rhetoric, argument, and communication theory, he has written extensively about the history and significance of public speaking pedagogy in the U.S. context -- especially its connection to democracy and civic education -- for scholarly organizations as well as the Kettering Foundation and the World Bank. B.A., University of Redlands; Master of Divinity, Emory University; Ph.D., Northwestern University, Communication Studies. Rhetoric and Cultural Studies. Teaching and research interests include theories of the public and public discourse, public speaking, rhetorical theory, debate and deliberation, critical theory, and Cultural Studies. Dr. Lundberg also teaches the First Year Seminar "Think, Speak, Argue," which focuses on debate and public speaking skills as pedagogical tools and as critical components of democratic life. Dr. Lundberg's current research focuses on theories of the public as a social and discursive form, and on the animating principles for public discourses and identities. His book, *Lacan in Public: Psychoanalysis and the Science of Rhetoric*, University of Alabama Press (2012) works through the implications of Jacques Lacan's psychoanalysis for thinking the rhetorical character of publics as social formations and of the public discourses that circulate within them. He has also written a number of pieces that unpack forms of discourse constituting specific publics, with special attention to the intersection between publics and religious discourse in Islam and Evangelical Christianity. At the level of specific practices of public discourse and pedagogy, Dr. Lundberg's work focuses on rhetorical theory, and on debate and public speaking as critical democratic forms. He has authored textbooks relating to rhetoric, public speaking, and public deliberation, including a Public Speaking textbook with Cengage Learning titled *Public Speaking: Choices and Responsibility* (2014) and *The Essential Guide to Rhetoric* (Bedford St. Martins, 2007).

book came as described... but as far as the content, i would have never picked it for the class. i just do not like the way it is organized or written.

Come on time and it is even a new book.

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